

All Members of the Reading Standing
Advisory Council on Religious Education

Our Ref: n:\sacre\agendas\130204
Your Ref:

Direct: ☎ 0118 937 2332
e-mail: richard.woodford@reading.gov.uk

25 January 2013

Your contact is: **Richard Woodford - Committee Services**

NOTICE OF MEETING - READING STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION -
4 FEBRUARY 2013

A meeting of the Reading SACRE will be held on **Monday 4 February 2013 at 6.30 pm in
Committee Room 1, Civic Offices, Reading.**

The Agenda for the meeting is set out below.

AGENDA

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READING STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION MINUTES -
21 NOVEMBER 2012

Present:

Mustafa Chaudhary	Islam (Group A)
Rabbi Zvi Solomons	Jewish Faith (Group A)
Maureen Meatcher	RC Diocese of Portsmouth (Group A)
Vera Bodman	NUT (Group C)
Bernard Eggleton	NASUWT (Group C)
Councillor Ballsdon	Reading Borough Council (Group D)
Councillor Ennis	Reading Borough Council (Group D)

Also in Attendance:

Michael Freeman	ATL
David McKnight	Berkshire Humanists
Imran Tufail	Berkshire Islamic Information Group
Jan Lever	RE Consultant
Richard Woodford	Reading Borough Council

Apologies:

Margaret Elcock	Church of England (Group B)
Jo Fageant	Church of England (Group B)
Councillor McElligott	Reading Borough Council (Group D)

As the meeting was inquorate, it was agreed that each item on the agenda would be discussed and noted by the SACRE, and that any items requiring a decision would be deferred to the next meeting of the SACRE or agreed by email.

1. APPOINTMENT OF CHAIR AND VICE CHAIR

AGREED: That the appointment of Chair and Vice-Chair for the Municipal Year 2012/2013 be deferred to the next meeting of the SACRE and Rabbi Solomons be appointed as Chair for this meeting.

2. MINUTES

The Minutes of the meeting held on 20 June 2012 were confirmed as a correct record and signed by the Chair.

3. MATTERS ARISING

Further to Minute 3 of the last meeting, Membership and Vacancies, the SACRE discussed potential candidates who could be invited to future meetings as observers to help them decide if they wished to be nominated to fill one of the current vacancies.

Further to Minute 5 of the last meeting, New Agreed Syllabus - Progress and Launch Conference, the Chair reported that the launch of the new syllabus and the conference had been a success.

Further to Minute 7 of the last meeting, Speaker for November 2012 meeting, Councillor Ballsdon reported that she had observed two sessions that had been

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organised by REInspired at Thameside Primary School in October 2012. The sessions had involved Year three and Year four pupils and had been themed around the betrayal of Jesus by Judas Iscariot. All pupils had been very engaged with the sessions and it had provided them with a greater understanding of the text. It was suggested that other faith groups could be involved and offer schools similar sessions based around other themes.

4. NATIONAL RELIGIOUS EDUCATION UPDATES INCLUDING: SUBJECT REVIEW, TEACHING CHRISTIANITY IN RE PROJECT AND ALL PARTY PARLIAMENTARY GROUP

Jan Lever provided the SACRE with an update on national Religious Education (RE) and told the SACRE that many of the current issues around the teaching of RE had been discussed at the sixth annual conference of the London and South East SACREs (see minute 5 below) where John Keast, Chair of the RE Council (REC) had given a presentation on a number of issues including national facts and local developments.

Nationally there were a number of issues impacting on RE including: RE no longer being required by statute in Free Schools and Academies; the abolition of the Qualifications and Curriculum Development Agency and there being no national RE advisor; there had been no government response to the 2010 Office of Standards in Education (Ofsted) long report and Religious Studies had been excluded from the English Baccalaureate. Locally the local subject paragraph on RE had been lost in the Ofsted inspection reports; RE adviser posts had been cut in local authorities; budgets had been reduced or cut altogether for SACREs; Local Agreed Syllabus reviews were increasingly not being carried out and most secondary schools were now outside the remit of local authorities/SACREs.

Jan told the SACRE that one of the first things the All Party Parliamentary Group that had been set up to look at RE would be considering was the supply of RE teachers and what children were receiving in education terms. The REC had also commissioned a review of RE which would provide them with the opportunity to set out how it wanted RE to look; the final report would be presented some time during summer 2013.

Jan informed the SACRE that despite the loss of the local subject paragraph on RE in the Ofsted inspection reports potentially RE could make a major contribution to spiritual, moral, social and cultural (SMSC) development in schools which would form part of Ofsted's inspection regime.

Jan reported that the Quality Mark website site was now live (www.reqm.org) and it would cost schools £475 to be validated. There were three levels; Gold, Silver and Bronze and schools could apply through the website site after which an assessor would go to the school to validate the application. The aim of the scheme was to improve RE. The University of Oxford had also won funding to support the teaching of Christianity in RE and would provide free on-line training for new teachers.

The SACRE discussed the position and a number of points were made including the following:

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- The SACRE acknowledged the difficulty of teaching RE in schools as the number of specialist teachers was declining and with pupils not sitting GCSEs in RE it was difficult for them to sit AS and A Levels without the foundation that the GCSE course would provide;
- With regard to securing future sources of funding for the SACRE it was suggested that the SACRE work with the Schools Forum as more money had been devolved to schools and the Forum therefore had more influence over the allocation of budget monies;
- The Chair suggested the members of SACRE write to Michael Gove, Secretary of State for Education, asking that the provision of RE in schools should be strengthened, it was also suggested that letters should be written to the Borough's Members of Parliament;
- Councillor Ennis confirmed he would continue to be an advocate for the SACRE and for the continuation of its funding;
- The importance of having a strong local SACRE and a committed local authority was recognised as being particularly important in the current climate as the SACRE was now the only body that would support teachers and therefore would have to strengthen its links with teachers.

AGREED:

- (1) That the position be noted;
- (2) That members of the SACRE write to the Secretary of State for Education and the Borough's MPs to ask that the provision for RE should be strengthened.

**5. SIXTH ANNUAL CONFERENCE OF THE LONDON AND SOUTH EAST SACRES -
FEEDBACK**

Jan Lever submitted a report providing the SACRE with feedback from the sixth annual conference of the London and South East SACREs that had taken place on 6 November 2012 at The Zoroastrian Centre in north London.

John Keast, Chair of the REC, had given a presentation on the REC including national facts and local developments, how the REC was responding and its Strategic Plan 2011-15, professional development, governance and how SACREs could support the work of the REC. The conference had also discussed the RE Quality Mark and received an update from Bruce Gill, Chair of NASACRE.

AGREED: That the report be noted.

**6. RE NETWORKS FEEDBACK AND AGREED SYLLABUS IMPLEMENTATION
PROGRESS (INCLUDING DISCOVERY LAUNCH)**

Jan Lever reported that ten teachers had attended the last Reading primary schools network meeting and had been positive about RE and were keen to continue

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holding the network meetings. The teachers had been asked what support they would like from SACRE and a number of points were made including the following:

- Provide schools with a list of speakers from different faiths and belief communities including subject matter and the age groups they could work with who could be involved with RE lessons;
- Trips could be organised for teachers to places of worship to find out how the places of worship were used and the information could then be used to deliver the syllabus;
- Places of worship should have more open days for children to visit appropriate to the Agreed Syllabus.

Jan informed the SACRE that at the launch conference for the new Agreed Syllabus she had presented the Discovery scheme of learning for RE that had been developed by Jan and two teachers in response to the launch of the Bournemouth and Poole syllabus in 2011. Jan had re-written the scheme in line with the pan-Berkshire agreed syllabus and it could be useful for teachers in the planning process of delivering the syllabus. Although teachers would still have to write lesson plans the Discovery scheme would support them to plan well so that they were able to deliver more than just the minimum requirement. The Discovery scheme could be purchased by schools at a cost of £345.

AGREED: That the position be noted.

7. REVIEW DEVELOPMENT PLAN AND BUDGET/DRAFT NEW DEVELOPMENT PLAN

Jan Lever submitted a copy of the updated SACRE Development Plan for 2012/13 that set out actions, timescales, those responsible and costs and would be presented to the local authority to discuss budget provision.

Jan explained that the development plan had been set out the in the same way as previous years and was divided into three sections, as follows:

Section A The SACRE's statutory duties.

Section B How the SACRE would support teachers.

Section C How the SACRE would support the implementation of the revised Berkshire Agreed Syllabus (this section had been developed from the requests teachers had made for support at the recently held network meeting (see minute 6, above)).

Jan proposed that a fourth section should be added to the development plan that would cover the completion of the appendix to the Agreed Syllabus on Humanism that had been started by David McKnight. Jan informed the SACRE that the Wokingham SACRE had co-opted a Humanist member who was a secondary RE teacher/specialist and had been allowed time by the SACRE to complete the appendix during 2013.

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The SACRE discussed the development plan and agreed that the budget allocation requested from the local authority should be increased from £5,865 to £6,000.

AGREED:

- (1) That the Development Plan be noted;
- (2) That the budget allocation to be requested from the local authority for the 2013/14 Municipal Year be increased to £6,000.

8. DRAFT ANNUAL REPORT 2012

Jan Lever submitted a copy of the draft Annual Report 2012.

At the NASACRE conference in May 2012 it had been reported that of 150 SACREs only 50 had submitted Annual Reports and very few of those had been submitted before the deadline of December 2011. This year the reports would be submitted to Jo Fageant as secretary to the NASACRE and would be put on the NASACRE website but would not be analysed, unless funding was obtained to employ someone to carry out the analysis. As a result it would not be an issue if the December deadline was not met and Jan proposed that the report be sent in after the RE examination results had been confirmed in early 2013 and after the report had been ratified by the SACRE at its meeting in February 2013.

AGREED:

- (1) That the draft Annual Report be noted;
- (2) That the Annual Report be submitted to NASACRE after the RE examination results had been confirmed in early 2013 and after the report had been ratified by SACRE at its meeting in February 2013.

9. OTHER BUSINESS

(a) Holocaust Memorial Day

The Chair informed the SACRE that Holocaust Memorial Day would take place on 27 January 2013.

(b) Faith Forum and Reading Interfaith Group

The Chair reported that due to the difficulties in accessing funding in the current economic climate the Faith Forum and the Reading Interfaith Group were investigating the possibility of merging.

(c) DVD: Who am I ?

David McKnight informed the SACRE that an inter-faith multicultural DVD which explored the religious identity of young people, featuring an introductory talk by Professor Eleanor Nesbitt and a group discussion involving sixth form students from Slough Grammar School, had been produced and it was suggested that the DVD could be discussed at the next secondary schools network meeting.

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(d) Welcome Days for Schools

The Chair told the SACRE that the next Welcome Day at the Reading Synagogue would take place on 4 December 2012 and that all members of the SACRE were welcome to attend. Training sessions on how to run a Welcome Day were also being arranged for representatives from other religions and faiths.

AGREED: That the position be noted

10. DATE AND TIME OF NEXT MEETING

AGREED: That the next meeting be held at 6.30 pm on Monday 4 February 2013.

(The meeting started at 6:30 pm and finished at 8.02 pm).

SACRE Membership 2012/13

Bev Heslin (nominated 15/06/11)

Maureen Meatcher

Vacancy

Vacancy

Mustafa Chaudhary

Imran Tufail (nominated 20/06/12)

Rabbi Zvi Solomons

Vacancy

Jo Fageant

Margaret Elcock

Vacancy

Vacancy

Michael Freeman (nominated 7/11/12)

Vacancy

Bernard Eggleton

Vera Bodman

Vacancy

Cllr Ballsdon

Cllr Ennis

Cllr McElligott

Cllr O'Connell

Cllr Eastwood

Vacancy

(no longer any grant maintained schools in Reading)

David McKnight, Humanist

Vacancy

Free Churches (Group A)

RC Diocese of Portsmouth (Group A)

Buddhism (Group A)

Hindu Faith (Group A)

Islam (Group A)

Islam (Group A)

Jewish Faith (Group A)

Sikhism (Group A)

Church of England (Group B)

Church of England (Group B)

Church of England (Group B)

Church of England (Group B)

ATL (Group C)

NAHT (Group C)

NASUWT (Group C)

NUT (Group C)

SHA (Group C)

Reading Borough Council (Group D)

Reading Borough Council (Group D)

Reading Borough Council (Group D)

Reading Borough Council (Group D)

Reading Borough Council (Group D)

Grant Maintained Schools (non-voting)

Co-opted member (non-voting)

Co-opted member (non-voting)

Note - Humanists can't be included in Gp A, even if the constitution was changed. Baha'I (former co-opted members) could be, humanists would have to be co-opted member.

DRAFT Reading SACRE development plan 2013

Aim	Actions	Timescales	People Responsible	Cost			
A. To be a supportive and proactive SACRE enjoying full and well-informed membership.	1. Fill membership vacancies	End December 2012	SACRE Chair Committee Services				
	2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, teacher termly network meetings and training events	Termly SACRE meetings Termly teacher network meetings Occasional training events	SACRE Chair/SACRE Adviser SACRE members SACRE Clerk	SACRE Adviser to prepare and attend x3 SACRE meetings a year @ £500 per term =£1500 SACRE Clerk to administer each meeting Oxford Diocese updates £50 x3 =£150 (shared with other SACREs)			
	3. Produce annual SACRE Report	Autumn Term 2013	SACRE Adviser and clerk	SACRE Adviser x1 day @£500			
	4. Review the development plan at each meeting and update for next year	At each SACRE meeting	SACRE Adviser and SACRE	SACRE Adviser time included in A2 above			
	5. ~Subscribe to NASACRE ~ Representation at annual NASACRE conference, NASACRE AGM and local SACRE events including the annual pan-Berkshire SACRE conference	Ongoing	SACRE members SACRE Adviser to organise Jo Fageant re pan-Berks event/s	Subscription £90 Conference/s and AGM budget £500 SACRE Adviser time if needs to be the SACRE representative x1 day shared with Wokingham £250			
	6. Members to present aspects of their faith/beliefs to SACRE to inform members	At selected SACRE meetings	SACRE members. Decide plan at SACRE meetings: Chair				

B. To support teachers of RE to continually improve RE learning in their schools	1. Provide a termly Primary RE network meeting, 4-5.30, hosted by a school RE teachers and SACRE members to be invited	Once a term (3 per year) Autumn 2012: 25 Sept, LDS Church Spring 2013: 13 Feb Summer 2013: 16 May Autumn 2013: 1 Oct (Venues tba) Hosted by schools/places of worship	SACRE Adviser to plan, invite schools, administer, deliver and follow up x 3 networks a year.	SACRE Adviser x1.5 days @ £500 = £750			
	2. Provide, jointly with Wokingham SACRE, a termly secondary RE network meeting, 4-5.30, hosted by a school. RE teachers and SACRE members to be invited	Once a term (3 per year) Autumn 2012: 16 October, Piggott Forest Spring 2013: 6 March, Forest Summer 2013: 21 May, venue tba Autumn 2013: 15 October, venue tba Hosted by schools	SACRE to plan etc in liaison with Secondary Federation manager/LA	SACRE Adviser x1.5 days @ £500 = £750. Cost shared with Wokingham so Reading contributes £375			
	3. Provide a termly RE e.newsletter	Publish in the half-term when the network meetings don't happen	Jo Fageant to produce	£250 for JEF's time (shared with other SACREs)			
	C. To support the implementation of the revised Berkshire Agreed Syllabus for RE	1. Provide schools with a list of speakers from faith/belief communities for RE lessons	Summer Term 2013	SACRE Chair and SACRE members SACRE Adviser	SACRE Adviser x7 days @ £500, but cost shared with Wokingham so Reading contributes £1750		
2. Organise trip/s for		Spring/Summer terms					

	teachers to places of worship to support planning and teaching (CPD)	2013					
	3.Liaise with local places of worship re children's visits, appropriate to agreed syllabus	Spring/Summer terms 2013					

Reading SACRE budget request 2013

SACRE Adviser

15 days (9.5 days shared with Wokingham) making x5.5 days at £500 (£2750) and x9.5 days @ £250 (£2125)

Total £4875

Oxford Diocese

£400

Other costs

NASACRE etc £590

Total: £5865

Total budget request: £5865

Note: At the 21 November 2012 SACRE meeting it was agreed that the budget requested from the local authority for 2013/14 be increased to £6000

NETWORK MEETING



Reading
Borough Council
Working better with you

Religious Education

Network Meetings for Primary Schools in Reading

On behalf of the Reading SACRE (Standing Advisory Council for RE), Jan Lever Education Consultancy and Training Ltd. is hosting a *free* termly network meeting in Reading for all Primary school staff involved delivering Religious Education and SACRE members. Come along to enhance your professional development and hear the latest national and local updates on Religious Education.

As you know, the new pan-Berkshire agreed syllabus for RE, launched in June 2012, needs to be fully implemented from September 2013. The termly networks this year will support you to think through any changes you need to make to bring your current RE into line with the new syllabus.

Share ideas, resources, concerns and work together to make the transition easy.

Dates for the year:

Spring Term: Wednesday 13th February 2013

Summer Term: Thursday 16th May 2013

Venue and time for both: LDS Church, Church of Jesus Christ Latter Day Saints, 280 Meadway, Reading RG30 4PE, 4.00–5.30pm

Focus: The new RE Agreed Syllabus for Reading schools.

For more information, and to reserve your free place, please contact Jan Lever by e-mail jan@janlevereducationconsultancy.com or telephone 07973 752250.

If you have questions that you would like answered, or have ideas/themes for future meetings, please contact Jan Lever when you book your place.



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To: SACRE Chairs

cc: SACRE Clerk/Administrator

Dear SACRE Chair,

YOUNG INTER-FAITH PROJECTS
The Westhill/NASACRE AWARDS 2013/14

Following on eight successful years of Westhill/NASACRE Awards to SACREs for young Inter-Faith projects from 2005 onwards, I am pleased to advise you that the Westhill Foundation Trustees have allocated a sum of money for further awards to SACREs of up to £4,000 per SACRE for comparable projects during the academic year 2013/14.

Applications are now invited for this next round of awards. Please read carefully the attached briefing notes, and submit your SACRE's application electronically on the form provided. Applications must be received by March 30th 2013. We will aim to announce the names of the successful SACREs at our AGM on May 23rd 2013.

Yours sincerely,

Bruce Gill
Chair



The WESTHILL/NASACRE Awards 2013/14

BRIEFING NOTES

The first Westhill/NASACRE Awards were made in 2005. Since then there have been further annual rounds of Awards to SACREs, for local projects that involve schools. The Awards are funded by generous grants from the Westhill Foundation and are managed and coordinated by NASACRE.

Young people are growing up and receiving their education in a plural and diverse context that embraces both a wide range of religious traditions and communities and also covers a spectrum of stances of belief and non-belief. Young people therefore need to develop skills that will enable them to live constructively in and with this diversity: skills of listening to each other without prejudice, of discovering the common ground, of accepting the differences, of building confidence in their own identities.

They need to be able to encounter and talk with those who have beliefs and views different from their own, to break down barriers constructed through ignorance and fear of the unknown, and to challenge the resulting stereotypes which emerge in popular culture. Personal development of this kind is an essential tool in promoting a healthy, cohesive and harmonious society and in enabling individuals to flourish in a context of rich but challenging diversity.

NASACRE'S ROLE

NASACRE wishes to see SACREs take the initiative in encouraging the schools within their remit to engage with diversity in ways which are appropriate to them. To this end, NASACRE is offering grants of up to £4,000 to support suitable projects submitted by SACREs. In this way we aim to develop creative engagement among young people and to build up a bank of ideas and good practice for others to use in their own ventures, to the benefit of their locality and society more generally.

Over the years the response to the Awards programme has been gratifyingly enthusiastic and fruitful. Many imaginative and stimulating proposals have been submitted for an Award. SACREs may find it helpful to look at the attached summary of earlier successful bids, and to read some of the final project reports posted on the NASACRE website www.nasacre.org.

NASACRE now invites SACREs to submit applications for an Award for 2013/14 under the general theme of **“education into diversity”**. Proposals need not focus specifically and directly on promoting interfaith encounter and dialogue as such, although any such proposals will be welcomed. In selecting proposals for an Award, NASACRE’s main criterion will be to consider how far each proposed project will generate **compelling learning experiences in Religious Education for young people relevant to today’s context**.

WHAT YOUR SACRE SHOULD DO

If you wish your SACRE’s project to be considered for an Award, please complete the attached application form with full details of the proposed project. A project may take one of any number of forms involving young people, for example: conferences, the performing arts, media projects, exhibitions, local research, student exchange visits – or other ways to engage pupils and set something going which has the potential to develop into long-term engagement. Applications for an Award may include provision for fees to buy in a Project Manager, should the necessary leadership be unavailable within existing staff resources. Projects should be timed to begin after the start of the new academic year 2013/14.

While NASACRE particularly wishes to encourage applications from SACREs which have not previously received an Award, SACREs already being in receipt of an Award can be assured that a further application will be favourably dealt with, provided that the proposed new project is entirely separate from the previous Award-winning project, or is a major new initiative in its own right.

NASACRE is particularly keen to encourage SACREs to develop collaborative relations with academies and free schools in their area, and regards the Awards as an opportunity to progress this aim. NASACRE will accordingly look favourably on projects which are devised to include such schools. Many schools are now in new Federation groupings, which might have the resources to coordinate a project under the aegis of the SACRE.

NASACRE will receive copies of any resulting materials, reports and other outcomes of the successful projects, so that it can disseminate good practice across other SACREs, and continue to encourage effective education into diversity among young people.

FINANCIAL MANAGEMENT

The maximum amount of Award is £4,000 per SACRE. Payment of the Award will not be made to a SACRE until the money is needed, and in any case not before October 1st, 2013. SACREs should not request payment in the form of a single lump sum unless this is essential for the smooth running of the project; SACREs should normally expect to receive the Award in two equal tranches. Successful SACREs should include in their final report a summary account of the income and expenditure relating to the project, indicating in particular how the Award money has been used.

IMPORTANT ADVICE

WHEN BIDDING, please show **clearly** how your project:

- promotes education into diversity among young people;
- might achieve community benefit in your area (be specific);
- might be sustained in some way beyond the initial impact of this funding;

and how:

- your SACRE would be involved;
- NASACRE's money would be allocated (in some detail).

Some description of your locality would be helpful, and an indication of why you have chosen the method you propose.

SACREs are encouraged to seek extra/matched funding from other sources, but this is not a pre-condition of NASACRE's grant. We should also be pleased to consider bids from SACREs who propose to act jointly in an enterprise.

If there will be administrative costs associated with your project, these must be declared at the outset and written into the bid. Any such costs can not be met from the Award at a later date.

SCHEDULE

Bids should be submitted on the application form herewith (which may also be downloaded from NASACRE's website), and returned electronically to The Awards Panel Convenor, NASACRE, to arrive **not later than 30th March 2013**. For extra security, please alert us by **emailing a brief message** to prebmetcalf@hotmail.com to say that your application is being submitted.

NASACRE's panel of judges will give every bid careful consideration and will aim to be in touch with successful SACREs immediately after their names have been announced at NASACRE's AGM on May 23rd 2013.

SACRE News and our website will have coverage of the awards and projects and we will keep in touch with these projects as they proceed. The website also contains information and reports from previous projects; these could be helpful for SACREs preparing their own application for an Award.

SINCERE THANKS

NASACRE continues to be deeply grateful to the Trustees of the Westhill Endowment, whose generosity has made this whole initiative possible.



National Association of SACREs

WESTHILL/NASACRE Awards 2013/14

Application Form

Name of SACRE:

SACRE Chair:

SACRE Clerk/Administrator & Contact Details

Project Manager/Co-ordinator & Contact Details

Email contact

Date of commencement of project _____
(This should not be earlier than September 2013.)

Estimated date of completion of project _____

Amount of Award applied for _____

Name of Bank Account: _____

Date(s) when payment of the Award is requested:

First tranche _____
(This should not be earlier than October 1st 2013.)

Second tranche (as applicable) _____

Title and brief description of project.

(Please attach a fuller account on another page, as per the briefing notes.)

I hereby apply for a SACRE Award for 2013/14, as set out above.

I agree to keep NASACRE informed of the progress of the project, and in particular to furnish NASACRE with at least one written interim report, and a final written evaluation report, including a summary of expenditure and income, for the whole project.

If the project produces significant teaching aids or other materials, I agree to make these available to NASACRE and other SACREs, subject to suitable arrangements being made to take into account any costs and copyright issues.

Signed (by SACRE Chair)

Date:

NB The Chair's signature may be scanned in electronically if such a facility exists within the Local Authority. Failing this, the application should be submitted electronically anyway, and also a hard copy of this form with signature should be posted by surface mail to the Awards Panel Convenor.

To be submitted by 30th March 2013 to:

**NASACRE
Awards Panel Convenor
196 Stone Road
Stafford
ST16 1NT**

Email: treasurer@nasacre.org.uk